



THE WOLDS & VALE FEDERATION



Wolds and Vale Federation PSHE/RSE UKS2 - Year A (Mixed Aged Planning)

Lessons in red should ideally be taught to individual year groups in separate spaces. This is due to the nature of the content. Those lessons which are underlined denote those which parents have the right to withdraw their child from all/part of the lesson.

Lesson Number:	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Well Being	Identity YEAR 6 ONLY	Transition
1.	<u>Introduction lesson: Setting rules and signposting</u>	<u>Relaxation - yoga</u>	<u>Online Friendships</u>	<u>Breaking the Law</u>	<u>Borrowing</u>	<u>Year 6: What is Identity?</u>	<u>Roles and Responsibilities*</u>
2.	<u>What Makes a Good Friend</u>	<u>The Importance of Rest</u>	<u>Staying Safe Online</u>	<u>Prejudice and Discrimination</u>	<u>Income and Expenditure</u>	<u>Year 6: Identity and Body Image</u>	
3.	<u>Respect*</u>	<u>Embracing Failure</u>	<u>First Aid - Choking</u>	<u>Protecting the Planet</u>	<u>Prioritising Spending</u>		
4.	<u>Respecting Myself</u>	<u>Going for Goals</u>	<u>Alcohol</u>	<u>Contributing to the Community</u>	<u>Risks with Money</u>		
5.	<u>Marriage</u>	<u>Taking Responsibility for my Feelings</u>	<u>Drugs - Alcohol and Tobacco</u>	<u>Rights and Responsibilities*</u>	<u>Careers*</u>		
6.	<u>Bullying</u>	<u>Healthy Meals</u>	<u>Year 5: Puberty</u> <u>Year 6: Physical and Emotional Changes of Puberty</u>	<u>Parliament and National Democracy*</u>			
7.	<u>Stereotyping</u>	<u>Sun Safety</u>	<u>Year 5: Menstruation</u> <u>YEAR 6 - CONCEPTION</u>				
8.	<u>Challenging Stereotypes</u>		<u>Year 5: Emotional changes in puberty</u>				

YEAR 6: PREGNANCY AND BIRTH



THE WOLDS & VALE FEDERATION



Wolds and Vale Federation PSHE/RSE UKS2 - Year B (Mixed Aged Planning)

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Lesson Number:	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Well Being	Identity YEAR 6 ONLY	Transition
1.	<u>Setting Rules for PSHE Lessons</u>	<u>Relaxation and Mindfulness</u>	<u>Critical Digital Consumers</u>	<u>Pressure Groups</u>	<u>Attitudes to Money</u>	<u>What is Identity?</u>	
2.	<u>Friendship Skills</u>	<u>What Can I Be?</u>	<u>Social Media</u>	<u>Valuing Diversity</u>	<u>Keeping Money Safe</u>	<u>Identity and Body Image</u>	
3.	<u>Respect</u>	<u>Taking Responsibility for my Health</u>	<u>First Aid Bleeding</u>	<u>Food Choices and the Environment</u>	<u>Stereotypes in the Workplace</u>		
4.	<u>Resolving Conflict</u>	<u>The Impact of Technology on Health</u>	<u>First Aid - Basic Life Support</u>	<u>Caring for others</u>	<u>Gambling</u>		
5.	<u>Family Life</u>	<u>Resilience Toolbox</u>	<u>Puberty YEAR 5 ONLY</u> <u>Emotional Changes in Puberty - YEAR 5 ONLY</u>	<u>Rights and Responsibilities</u>	<u>Careers</u>		
6.	<u>Stereotyping</u>	<u>Immunisation</u>	<u>Menstruation - YEAR 5 ONLY</u>	<u>Parliament and National Democracy</u>			

7.	<u>Challenging Stereotypes</u>	<u>Physical Health Concerns</u>	<u>Physical and Emotional Changes of Puberty - YEAR 6 ONLY</u>				
8.	<u>Change and Loss</u>	<u>Good and Bad Habits</u>	<u>Conception - YEAR 6 ONLY (RIGHT TO WITHDRAW)</u>				